



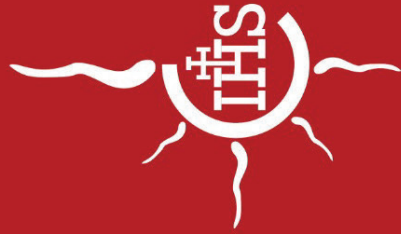
LOYOLA - ICAM

COLLEGE OF
ENGINEERING AND
TECHNOLOGY (LICET)
(AUTONOMOUS)

Academic Calendar

2024-2025





The Jesuits

all over the world work
on these Apostolic
Preferences

To show the way to
God through the
Spiritual Exercises
and discernment.



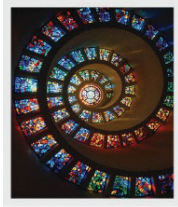
To walk with the poor,
the outcasts of the world,
those whose dignity has
been violated, in a
mission of reconciliation
and justice.

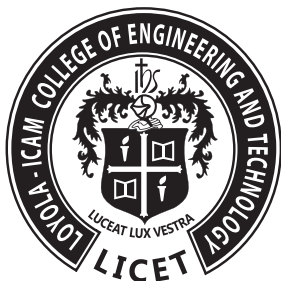


To accompany the young
in the creation of a
hope-filled future.



To collaborate in the care
of our Common Home





Loyola - ICAM
College of Engineering & Technology (LICET)
(Autonomous)

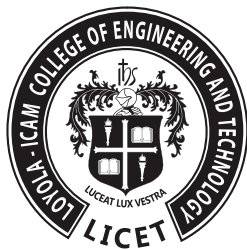
CALENDAR 2024-2025

Approved by AICTE and Affiliated to Anna University, Chennai
UG Programmes of CSE, ECE, EEE, IT, and MECH are Accredited by NBA
Christian Minority Institution

Loyola Campus, Nungambakkam, Chennai- 600 034, Tamil Nadu, India

LICET Office : 044-28178490 | Jesuit Residence : 044-28178200
Fax : 044-28178493 | Email : licet2010@gmail.com | licet@licet.ac.in
Website : www.licet.ac.in

ANNA UNIVERSITY COUNSELLING CODE : 1450



VISION

To form responsible engineers, who would engineer a just society

MISSION

- To provide technical education in a Christian atmosphere to deserving students who are economically poor and socially marginalized
- To train young men and women of quality to be leaders in all walks of life and serve their fellowmen with justice, truth and love
- To implement teaching learning processes that ensure guidance and mentoring for students throughout their period of study
- To provide higher education through academic collaboration and pursue research in international perspective of Engineering

PRAYER OF ST. IGNATIUS

Teach us, Lord,
to serve you as you deserve
to give and not to count the cost
to fight and not to heed the wounds,
to toil and not to seek for rest
to labour and not to ask for any reward,
save that of knowing that
we do your holy will. Amen

MOTTO

“Let your Light Shine”

Name :

Roll No : Register No. :

Course :

Parent's Name & Address :

.....

.....

.....

Tel : Parent's Mobile :

E-mail :

PERSONAL PRAYER



O God, who is the Truth and the Origin of all knowledge, whom to know is to be happy, bless our studies which we consecrate to You. Enlighten our minds, strengthen our memories and direct our wills towards that is right. Grant us to seek the Truth always and be good to everyone we meet in the path of our life, today and always.



LORD'S PRAYER



Our Father, who art in heaven, hallowed be thy name. Thy Kingdom come. Thy will be done on earth as it is in heaven. Give us this day our daily bread, and forgive us our trespasses, as we forgive those who trespass against us, and lead us not into temptation, but deliver us from evil. Amen.

தேசிய கீதம்

ஜன கண மன அதிநாயக ஜய ஹே
பாரத பாக்ய விதாதா
பஞ்சாப ஸிந்து குஜராத மராட்டா
திராவிட உத்கல பங்கா
விந்திய ஹிமாசல யமுனா கங்கா
உச்சல ஜலதி தரங்கா.
தவ சுப நாமே ஜாகே
தவ சுப ஆசிஸ மாகே
காஹே தவ ஜய காதா
ஜன கண மங்கள தாயக ஜய ஹே
பாரத பாக்ய விதாதா
ஜய ஹே ஜய ஹே ஜய ஹே
ஜய ஜய ஜய ஜய ஹே!

- மகாகவி இரவீந்தரநாத் தாகூர்

நாட்டுப்பண் – ஸாகுள்

இந்திய தாயே! மக்களின் இன்ப துன்பங்களைக் கணிக்கின்ற
நீயே எல்லாருடைய மனத்திலும் ஆட்சி செய்கின்றாய், நின்
திருப்பெயர் பஞ்சாப்பையும், சிந்துவையும், குஜராத்தையும்,
மராட்டியையும், திராவிடத்தையும், ஒரிசாவையும்,
வங்காளத்தையும் உள்ளக் கிளர்ச்சி அடையச் செய்கிறது,
நின் திருப்பெயர் விந்திய, இமய மலைத் தொடர்களில்
எதிரொலிக்கிறது; யமுனை கங்கை ஆறுகளின் இனனொலியில்
ஒன்றாகிறது; இந்தியக் கடலலைகளால் வணங்கப்படுகிறது.
அவை நின்னருளை வேண்டுகின்றன, நின் புகழைப்
பரப்புகின்றன, இந்தியாவின் இன்ப துன்பங்களைக் கணிக்கின்ற
தாயே! உனக்கு வெற்றி! வெற்றி! வெற்றி!

NATIONAL ANTHEM

Jana gana mana adhi nayaka jaya he
Bharatha Bhagya Vidhata
Punjaba Sindhu Gujaratha Marata
Dravida Utkala Banga
Vindhya Himachala Yamuna Ganga
Uchchala jaladhi taranga
Tava Shuba Name Jage
Tava Shuba ashisha mage
Gahe tava jaya gatha
Janagana mangala dayaka jayahe
Bharatha bhagya vidhata
Jaya he jaya he jaya he
Jaya jaya jaya jaya he

- Rabindranath Tagore



TRANSLATION OF THE NATIONAL ANTHEM

Thou art the ruler of the minds of all people
Dispenser of India's destiny Thy name rouses the hearts
of the Punjab Sind, Gujarat and Maratha of the
Dravida and Orissa and Bengal. It echoes in the hills
of Vindhya and Himalaya Mingles in the music of the
Jamuna and Ganges, And is chanted by the waves of
the Indian sea They pray for the blessing and sing the
praise Thou dispenser of India's destiny Victory, Victory,
Victory, to thee.

தேசிய ஒருமைப்பாட்டு உறுதிமொழி

"நாட்டின் உரிமை வாழ்வையும் ஒருமைப்பாட்டையும் பேணிக்காத்து வலுப்படுத்தச் செயல்படுவேன்" என்று உளமார நான் உறுதி கூறுகின்றேன்.

"ஒருபோதும் வன்முறையை நாடேன் என்றும், சமயம், மொழி, வட்டாரம் முதலிய காரணமாக எழும் வேறுபாடுகளுக்கும் பூசல்களுக்கும் ஏனைய அரசியல் பொருளாதாரக் குறைபாடுகளுக்கும் அமைதி நெறியிலும் அரசியல் அமைப்பின் வழியிலும் நின்று தீர்வு காண்பேன்" என்றும் நான் மேலும் உறுதியளிக்கிறேன்.



தமிழ்த்தாய் வாழ்த்து

நீராரும் கடலுடுத்த நிலமடைந்தைக் கெழிலொழுகும்
சீராரும் வதனமெனத் திகழ்பரதக் கண்டமிதில்
தெக்கணமும் அதிர்சிறந்த திராவிடநல் திருநாடும்
தக்கசிறு பிறைநுதலும் தரித்தநறுந் திலகமுமே!
அத்திலக வாசனைபோல் அனைத்துலகும் இன்பமுற
எத்திசையும் புகழ்மணக்க இருந்தபெருந் தமிழணங்கே!
தமிழணங்கே!
உன் சீரிளமைத் திறம் வியந்து
செயல்மறந்து வாழ்த்துதுமே!
வாழ்த்துதுமே!
வாழ்த்துதுமே!

-மனோன்மணியம் பெ. சுந்தரனார்



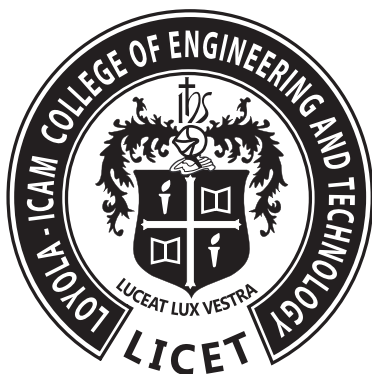
LICET ANTHEM

(Spirit of LICET)

Shining bright bright bright (3)
Shining bright
Spent my days trying to
fathom the real me,
Dreaming what the real world would be,
I was nothin' but an empty shell,
Hopeful, now I form myself.
I try to voice my thoughts,
And now it reaches out.
At last I've seen the light,
Shining bright, bright, bright.

Chorus:

Like a phoenix rising from the flame,
Like an eagle soaring to the sky,
Breaking free of enslaving chains,
I let my light shine even amid my pains.
Looking up, I see my dreams of infinity,
As my heart has paved the way to clarity.
A throwback to the stagnant years,
Now full of life, now full of cheers.
Every turn captures a new surprise,
new horizons on the rise,
And now I see the light,
Shining bright, bright, bright.



LICET





THE JESUITS

St Ignatius of Loyola (1491-1556), Founder of the Society of Jesus (popularly known as the Jesuits), wanted to do the best for the least. He and his companions, though all post-graduates from Paris University in the middle of the 16th century, did not initially think of founding educational institutions when the Society of Jesus was founded in 1540. In the beginning of the Jesuit history, education was one of their activities in helping out the needy but soon they realized that education was the key to empower the marginalized. From then on, education became their primary mission and they started founding educational institutions in Europe. The Jesuits are the architects of European education through their Ratio Studiorum (1599), which gives the outline and logic of European educational system.

For over 470 years education has been the focus of Jesuits' commitment to the people. At a time when education was available only for the elite and the well-to-do, Ignatius founded a school in Rome and offered education for all. At the time of his death (1556) the Jesuits were already directing 33 colleges and universities in Europe. Today there are over 200 Jesuit institutions of higher education worldwide : 40 of them in India. Over the centuries, members of the Society of Jesus have excelled in imparting relevant and meaningful education wherever needed.

The Jesuits have been in all fronts that would serve the betterment of humankind. They have contributed much to science: Teilhard de Chardin (1881-1955) a French Jesuit philosopher, trained as a paleontologist and geologist, discovered the missing

link in the evolution (the Peking Man). The Jesuits introduced Maths and Astronomy in China. Seismology was called the Jesuit Science. The Gregorian calendar, that is in use today, has been designed by a Jesuit (Christopher Clavius). In recognition of Jesuit contribution in astronomy about 35 craters in the moon are named after them.

The Jesuits discovered the gear system in engineering and Quinine for Malaria. In architecture, they developed ratio aedificiorum and promoted Baroque architecture. Jesuits have been pioneers and pathfinders in the field of education especially in pedagogy and relevance of education. They promoted liberal arts and science leading to holistic formation of the person as global leaders with social responsibilities. The first university college in India, St Joseph's College (Trichy), was founded in 1844. Loyola College (Chennai) was founded by the Jesuits in 1925. It has been established, owned and administered by the Loyola College Society (LCS). LCS is registered under the Society of Registration Act of 1860, No 228/1973, and has its office in Loyola Campus, Chennai. Loyola College was founded in 1925 by Rev Fr Francis Betram SJ and a band of dedicated Jesuits who came over to Chennai at the invitation of the Most Rev Dr J. Aelen, Archbishop of Chennai, to open the Catholic College in the State Capital.

Loyola Campus in Chennai has been the fountain of academic institutions: The passion of the Jesuits for global education propelled them to be innovative, expanding their service in education: In 1979 Loyola Institute of Business Administration (LIBA) came into existence and in 2007 Loyola College of Education was founded. After serving for more than a century and a half in the educational field of arts and science, Jesuits felt the need for opening up new vistas in technical education. Aiming at global education, and making it be accessible to the marginalized but ensuring academic excellence and professional innovation, the Jesuits evolved the concept of an engineering college in Loyola Campus.

Based on the common search for creativity, competence, commitment, compassion, and social responsibility for the students, they signed an MoU (Memorandum of Understanding) with Institute Catholique d'Arts et Métiers (ICAM) founded in 1898 in Lille (France) in April 2009 with the purpose of forming Leaders with social responsibility. Loyola-ICAM College of Engineering and Technology (LICET) is the outcome of the common vision between ICAM and LCS. LICET aims at forming engineers who would engineer a just society.

After due process, LICET today is an institute of technical education approved by AICTE and affiliated to Anna University, Chennai (August 2010). LICET is a Christian Minority Institution approved by Tamilnadu Government (July 2011); and is ISO 9001:2008 certified too (May 2012 and May 2015). At present LICET offers six courses: BE in Computer Science, Electrical and Electronics, Electronics and Communication, and Mechanical Engineering as well as B.Tech. in Artificial Intelligence and Data Science and B.Tech. in Information Technology.

LICET offers co-education with preference to Catholics, socially marginalized (the Dalits), first generation graduates, and rural poor. The college strives to be unique in every way, offering an industry-focused curriculum that integrates cutting-edge technologies, hands-on learning experiences, and collaborations with leading experts to equip students with real-world skills and future-ready competencies. LICET, committed to individual formation, resulting in social transformation, is building up industry-institution interface and soon will evolve as the epicenter of social change and the beacon of global education. LICET will also stand as a symbol of a cause – Empowering the marginalized through intellectual and professional formation to be leaders of decision-making. It is the process of making those at the receiving end, to assume the power of command-centers.

GOALS AND OBJECTIVES

The Jesuit education has the following multipronged goals and objectives:

The Jesuit education

- Is world affirming;
- Assists in the total formation of each individual within the human community;
- Insists on individual care and concern for everyone;
- Emphasizes activity on the part of the student
- Encourages life-long openness to growth;
- Is value-oriented;
- Encourages a realistic knowledge, love, and acceptance of self;
- Provides a realistic knowledge of the world in which we live;
- Prepares for active life commitment;
- Serves the faith that does justice;
- Seeks to form men and women for others;
- Manifests concern for the poor particularly ;
- Pursues excellence in its work of formation;
- Witnesses to excellence.

(Cf. The Characteristics of Jesuit Education by Fr Peter-Hans Kolvenbach SJ, Superior General of the Jesuits, Rome: Dec 8, 1986). The primary aim of Loyola College Society is to provide a University education in a Christian atmosphere to deserving students, especially those belonging to the Catholic Christian Community. Although this college is meant primarily for Catholics, it does admit other students irrespective of caste and creed. The college aims at producing young men and women of quality to be leaders in all walks of life and to serve their fellow human beings in justice, truth, and love. It is expected that this training and formation would play a vital role in bringing about the desired change for the betterment of the people of our country, more particularly the poor and marginalized sections of society. Further, it will foster an

atmosphere of intellectual vigour and moral attitude in which the young men and women of our country may find their fulfillment and achieve greatness as an eminent men and women for/with others. In keeping with the Jesuit option for the poor and the marginalized, 30% of the admissions is reserved for the rural poor, first-generation learners, and the socially marginalized (the Dalit Catholics).

ICAM

ICAM (Institut Catholique d'Arts et Métiers) was founded in 1898 by two industrialists, Mr Vrau and Mr Feron-Vrau, and was entrusted to the Jesuits to build up technical education based on the Jesuit pedagogy. In France, ICAM has seven campuses [Lille, Grand Paris Sud (Paris-Sénart), Nantes,Vannes (Bretagne), Vendée (La Roche-sur-Yon),Toulouse, Strasbourg Europe] and Internationally seven ICAM campuses located in high growth regions [Cameroon (Douala), Congo (Pointe-Noire), Democratic Republic of Congo (Kinshasa), India (LICET,Chennai), Brazil o(Recife), Ecuador (Quito), Philippines (Manilla)]ICAM is known for its effective teaching programmes based on industry-institution relationships. ICAM trains around 600 engineers with social responsibility every year. ICAM and LCS forge solidarity in academic exchange in training the faculty members and forming the students. This will be achived through building up a highly effective institution –industry relationship.

JESUIT EDUCATION – NEW FRONTIERS

The Jesuit education is an integration of intelligent-quotient, emotional-quotient, and God-quotient, leading to justice-quotient. At LICET, responsible engineers who would engineer a just society are formed as global leaders with social responsibility. Jesuit Education in the Madurai Province (Tamil Nadu) today draws its inspiration from the two epoch-making statements: Vision Statement and Preamble to Jesuit Higher Education that originated

in the Madurai Province Meet of 1985.

EXCERPTS FROM THE VISION STATEMENT

*The political freedom of our country achieved in 1947 has failed to break the bondage of our people over the years... Today about 60% of our people have been made poor and kept illiterate. They are deprived of the basic necessities of life and education, of human dignity, and the power to decide their own future. There is a degrading inequality caused primarily by caste discrimination... We understand that the contemporary equivalent of the mission of salvation is the integral liberation of man... which is crystallized for us today in an ardent desire to work **TOWARDS LIBERATION TOGETHER WITH THE POOR.** The preferential option for the poor means that we cast our lot with them through concerted social action. Our love is, indeed for all human beings, but assumes different forms. We love the oppressed by espousing their cause and we love the oppressor by emancipating him from his greed and domination which dehumanize him.*

EXCERPTS FROM THE PREAMBLE TO HIGHER EDUCATION

“Our educational institutions will shape our students into agents of social change, preparing them for concerted social action and thus paving the way to mass movements which will bring about the desired liberation. They will, in their admission policies actualize our preferential option for the poor, by ‘giving a privileged place to the weak’ - socially, economically and academically and form them ‘as men for others, stamped with the Ignatian hallmark of excellence and relevance’.”

TOWARDS COMMUNION WITH MOTHER EARTH IN HUMAN SOLIDARITY

(Excerpts from the Statement of the Jesuit Madurai Province Assembly held at St Joseph’s College, Trichy on 27-28 Dec 2008)

"We stand at a critical moment in Earth's history and we perceive more clearly than ever before that Mother earth is groaning under the impact of environmental degradation. The unprecedented environmental destruction through depletion of natural resources, desertification, global warming, pollution and widespread displacement of people caused by ill-conceived developmental initiatives is echoed across the universe (GC 35 D3/33) ...

"We also note with grave concern that Mother India is being subjected to the onslaught of communalism and religious fundamentalism. We should not be mute and passive spectators to the violation of human rights in our country but act as a protest force raising our voices unitedly against such inhuman acts. In this context, we pledge to promote the culture of dialogue and reconciliation across various sections of our country appreciating pluralism. We hope thus to build up a harmonious and equitable society which upholds the inalienable human rights and dignity of all..."

In his book 'The Spiritual Exercises', St Ignatius of Loyola brings out the environment-consciousness that we should possess in order to see God in everything and everything in God. He writes: "...God dwells in creatures; in the elements, giving them life; in the animals, giving them sensation; in human beings, giving them intelligence; and finally,... he dwells in myself, giving me existence, life, sensation, and intelligence; and ever further, making me his temple, since I am created in the likeness and image of the Divine Majesty.... God labours and works for me in all the creatures on the face of the earth; that is, he is working in the heavens, elements, plants, fruits, cattle, and all the rest – giving them their existence, conserving them, concurring with their vegetative and sensitive activities..." (Sp. Ex 235f).

Now, the LICET engineers are expected to work for others, with social responsibility. LICET promotes awareness on environment as well as non-conventional energy, especially solar and wind energy. In this academic year, 'Green Loyola' is the driving force to build up environment awareness.

CHRONOLOGY OF EVENTS

- 1912 Request of Archbishop Aelen to open a college in Madras in February.
- 1924 Foundation stone laid by His Excellency Willington, Governor of Madras on 10th March.
- 1925 Beginning of the college with 75 students enrolled in the first year B.A. in Economics, History and Mathematics. Three blocks of hostel were constructed.
- 1929 Eleven hostel blocks came into existence.
- 1930 Construction of the College Church.
- 1932 Blessing of the College Church by Most Rev E. Mederlet, DD SC, Archbishop.
- 1950 Inauguration of the Bertram Hall.
- 1979 Establishment of Loyola Institute of Business Administration (LIBA).
- 2006 Loyola College re-accredited with A+ level by NAAC.
- 2007 Establishment of Loyola College of Education (LCE).
- 2009 Foundation stone for LICET laid in October 21.
- 2010 Founding of Loyola ICAM College of Engineering & Technology (LICET) Approval by AICTE and affiliation to Anna University of Technology (Chennai).
- 2011 Minority Status from Govt of Tamilnadu (in July)
- 2012 Signing of MoU with St Louis University, USA.

- 2012 ISO 9001:2008 certification for LICET.
- 2013 Signing of MoU with Heilbronn University (Germany); Comillas University (Spain); Fu Jen Catholic University (Taiwan); and American University of Sovereign Nations (USA).
- 2014 LICET Tournament (Cricket, Volleyball, Badminton).
- 2015 Signing of MoU with Boston College (USA) and Fairfield University (USA).
- 2017 Signing of MoU with Red Hat, India (Academy).
- 2017 Signing of MoU with DAIKIN, Centre of Excellence (COE).
- 2017 Signing of MoU with NIWE.
- 2018 Signing of MoU with RENAULT NISSAN.
- 2018 Signing of MoU with VALEO India Pvt Ltd, Chennai (in September).
- 2019 All UG Programmes are Accredited by NBA.
- 2019 Signing of MoU with Shibaura Institute of Technology, Japan (in August).
- 2019 Signing of MoU with Quest Alliance, Bangalore (in September).
- 2020 All UG Programmes are Permanently Affiliated to Anna University.
- 2021 Signing of MoU with PCA Motor.
- 2021 Signing of MoU with PCA Automobiles.
- 2021 Signing of MoU with MPHASIS PVT Ltd.

- 2022 All UG Programmes are Reaccredited by NBA.
- 2022 Signing of MoU with Infosys Springboard.
- 2022 Signing of MoU with Wind Plus PVT Ltd.
- 2022 Signing of MoU with Information Data Systems Inc. (in February).
- 2022 Signing of MoU with VMware International Limited (in May).
- 2023 Signing of MoU with Cracow University of Technology, Poland (in March).
- 2023 Signing of MoU with Dr. Agarwal's Institute of Optometry, Chennai (in March).
- 2023 Signing of MoU with nasscom/SSC nasscom (in September).
- 2023 Signing of MoU with Fission Youth Marketing PVT Ltd (in October).
- 2023 Signing of MoU with Open Weaver India Private Ltd (in October).
- 2024 Conferment of Autonomous Status by UGC & Anna University
- 2024 Establishment of the Department of Artificial Intelligence and Data Science
- 2024 Signing of MoU with St. Anne's College of Engineering and Technology (SANCET) (in February)
- 2024 Signing of MoU with Institute of Advanced Engineering and Science (IAES) (in February)

ADMINISTRATION

BOARD OF MANAGEMENT OF THE LOYOLA REGISTERED SOCIETY
(REGD. NO. S.228/1973)



Rev. Dr. L. Jebamalai Irudayaraj, S.J.
Rev. Dr. J. Antony Robinson, S.J.
Rev. Dr. Selvanayakam Diraviam, S.J.
Rev. Dr. B. Jeyaraj, S.J.
Rev. Dr. A. Louis Arockiaraj, S.J.
Rev. Dr. Amaladoss Michael, S.J.
Rev. Fr. A. Arul Henry William,
Rev. Fr. M. Dominic Jayakumar, S.J.
Rev. Dr. A. Gaspar Leonard, S.J.
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Ms. V. Kavitha	Member
Mr. L. Ezhil Ruban	Member
Dr. A. Kirupa	Member
Lt. H. Bemesha Smitha	Member

MAGIS CLUB

Rev Dr. Justine Yasappan SJ	Convener
Ms J.S. Nancy Mary	Member
Mr S. Jackson Irudhayam	Member
Dr S. Mary Virgil Nithya	Member

INSTITUTION INNOVATION COUNCIL (IIC) OF MoE

Ms J. Limsa Joshi	President
Mr S.Robert Rajkumar	Convener
Lt H. Bemesha Smitha	Innovation Activity Coordinator
Dr K.Gopalakrishnan	IPR Activity Coordinator
Mr. E. Sathish	Start-Up Activity Coordinator
Dr. G. R. Jainish	Internship Activity Coordinator
Dr A Janani	Social Media Coordinator
Ms S Nirmala	NIRF & ARIIA Coordinator
Dr M. Augustine	NISP Coordinator
Mr S Jackson Irudhayam	General Member
Mr. F. P. Mahimai Don Bosco	General Member
Dr A Santhi Mary Antony	General Member
Dr. E. Anitha	General Member
Mr R. Pandian	General Member

ANTI-DRUG COMMITTEE

Rev Dr Justine Yasappan SJ	Convener
Dr S. Benkins Dinesh	Member
Dr. A. Kirupa	Member
Ms S. Shenbaga Devi	Member
Lt H. Bemesha Smitha	Member

IITM PALs COMMITTEE

Dr. D. Moses Raja Cecil	Convener
Dr. S. Dhilip Kumar	Co-Convener
Dr. S. Mary Virgil Nithya	Member

Mr. C. Augustine	Member
Dr. L. Priya	Member
Ms. V. Kavitha	Member
Lt. H. Bemeshia Smitha	Member
Dr. D. Antony Prabu	Member

ICT ACADEMY COMMITTEE

Ms. V. Viancy	Convener
Dr. P. Arulmozhi	Member
Mr. C. Augustine	Member
Ms. A. R. Danila Shirly	Member
Ms. J. Christina	Member
Mr. M. Martin Charles	Member

PROFESSIONAL SOCIETIES

Dr. S. Dhilip Kumar	Counsellor, IEEE Student Branch & IEEE Photonics Society
Dr. G. R. Jainish	Coordinator, ISTE
Dr. R. Juliana	Coordinators, CSI
Ms. V. Kavitha	
Ms. A. Jerlin	Coordinator, IETE
Dr. D. Moses Raja Cecil	Coordinators, SAE
Mr. P. Chandrasekhar	
Mr. D. James Deepak	Coordinator, ISHRAE
Mr. R. Pandian	Coordinator, IIW

SERVICE LEARNING CLUBS

Lt H. Bemeshia Smitha	Associate NCC Officer, Senior Division ANO, National Cadet Corps (NCC)
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Dr. A. Kirupa	Program Officer, National Service Scheme (NSS)
Dr A. Santhi Mary Antony	Co-ordinator, Make A Difference Club (MAD)
Dr L. Reeta Carolin	Co-ordinator, Rotaract Club
Dr Tomy Scaria	Co-ordinator, Science Club
Ms V. Kavitha	Co-ordinator, LICET Eco Action Force (LEAF)
Ms S. Shenbaga Devi	Program Officer, Youth Red Cross (YRC)
Dr. A. Alinda Shaly	Faculty Advisor, AICUF of LICET
Ms. MB. Abika Adline Praicy	Co-ordinator, Literary Club
Mr. R. Pandian	Co-ordinator, Enunciate - LICET Language Club

DIGITAL PRESENCE COMMITTEE

Dr L. Antony Michael Raj	Convener
Dr A. Janani	Co-Convener
Dr I. William Christopher	Member
Mr N. Prabhu Shankar	Member
Ms P.M. Reni Priya	Member
Student Team (Department representatives)	

SCHOLARSHIP COMMITTEE

Rev Dr Justine Yasappan SJ	Convener
Dr S. Sathya Bharathy	Member
Mr F. P. Mahimai Don Bosco	Member
Dr. E. Madhavan Pillai	Member
Ms. A. Jeevitha	Member
Ms G. Shobana	Member

UNIQUENESS OF LICET

INSPIRINGLY CREATIVE

LICET is evolving as a centre of global learning and the students are formed as leaders with social responsibility. LICET is inspiringly creative in its curriculum and empowering the students for the world of tomorrow. The faculty and students exchange programmes with universities abroad give the members of LICET a global exposure needed for national and international leadership with social responsibility

A brief history of LICET:

After the Restoration of the Society of Jesus in 1814, the French Jesuits came to Tamilnadu. In remembrance of this origin, efforts were made both by ICAM as well as LCS, to co-found a technical institute of higher education. In order to strengthen the newly formed Chennai Mission, the Jesuits thought of an engineering college at Chennai. After much deliberation and numerous meetings both in Chennai and in Lille (France), Loyola-ICAM College of Engineering and Technology (LICET) emerged in 2010 for forming engineers with social responsibility with the focus on relevant, industry related, and job-oriented technical education. The maxim of the Jesuit education is 'magis' (ever to excel). As the students leave LICET, each one would realize: if you really want to achieve something, the entire universe would conspire to help you achieve it. The spirit of 'ever to excel' would be the driving force to create a new world order. In LICET students will not be taught yesterday's solution for tomorrow's problem/challenges but trained as men and women of vision for a better tomorrow. In LICET the students, not only be taught what to think but how to think as well. The Jesuits dream of making LICET unique.

The following features would be the hallmark of LICET:

- **Academic Collaboration:** LCS and ICAM would like to form engineers with social responsibility. Today the tendency and demand is technical education coupled with management-training. Also, the global need for engineers especially in Europe and USA is to be taken care of. At LICET three streams of students' education are foreseen:

- a. After BE/BTech degree at LICET, they can continue with an MBA degree at LIBA (Loyola Institute of Business Administration);
- b. After BE/BTech at LICET they can pursue an ME in ICAM (France);
- c. Students from ICAM (after LICET becomes autonomous) can study at LICET.

LICET is establishing collaboration with universities (especially in the USA and Europe) for the purpose of faculty and students exchange programmes. LICET students are able to do their projects in universities abroad. Thus, LICET will become the epicenter of global education forming men and women for worldwide needs. ICAM students come to Loyola every year to study for one semester. LICET students are sent to ICAM(France), Comillas University (Spain), and Heilbronn University for summer project work. They also pursue Master's Programmes in France, USA, UK, and Australia. This gives not only integration with other cultures but also experience with global educational and industrial networking.

- **Jesuit Pedagogy:** LICET has got a combination of highly intellectual students as well as slow learners. For the sake of those who come from Tamil medium, English coaching is given in the beginning. As Mathematics is fundamental for engineering studies. bridge course is offered in maths as well the the bridge course that originated at LICET, is now taken up and recommended by Anna University to all the affiliated colleges. After unit tests, the

slow learners are given special coaching so that they could catch up with others. In addition to the class teachers who follow the academic progress of the students, each student has a mentor who would journey with the student all through the eight semesters. In mentoring, the needs of the students, especially low self-confidence, low self-esteem etc, are addressed and professional counseling is offered to those who need it. Thus, journeying with the students boost their morale and confidence to face the challenges once they step out of the portals of LICET.

The LICET administration constantly keeps in touch with the parents of the students. Periodic reports are sent to the parents on the attendance, academic progress etc. During the periodic Parents-Teachers-Association meetings ways and means are discussed to make education more relevant and meaningful. LICET formation is based on the following four-pillar hybrid system,



which is basic and essential for forming the student

- Preparing the students as per the curriculum framed for the programme of study
- Excelling in professionalism through interaction and integration with industries
- Personality development through communication skills, Time and Stress Management, Motivation and Goal-setting, valued-based outlook in life etc

- International exposure to universities and industries abroad; and
- Imbibing God-quotient, through retreat and spiritual experience

Autonomous Status and LICET Curriculum:

LICET has gained autonomous status, enabling it to design a meticulously structured curriculum that seamlessly integrates theoretical knowledge with practical applications. This approach ensures that students develop the essential skills and competencies required to excel in today's competitive landscape. The curriculum is organized into four distinct categories across all semesters: Theory Courses, Laboratory-Integrated Theory Courses, Laboratory Courses, and Formation Courses.

Industry-Institute Interface : Technical education is expected to meet the challenges in a world of scientific and technological advancement. LICET has a strong industry-institute network ensuring that students receive a robust academic foundation and also hands-on experience through value-added courses and skill-based training. This holistic approach equips graduates with the expertise and adaptability needed to excel in the ever-changing professional landscape. Industry-Institute Interface opens up new vistas for students to make the best out of industrial visits. Arrangements are made for the students to have hands-on experience in the industrial environment and to have in-plant training as well in order to find placement. The first year students also have opportunity for industry internship in summer. In this respect ICAM Methodology of lab-oriented training is offered and students are guided to put into practice the theory that they are learning. Guest lecturers and lab training by the industrialists are periodically arranged for better grasp of the subject. This ensures jobs even before they complete the courses.

Every year Industry-Academia Conclave Meet is organized to keep in touch with the current trend and needs in industries. Over

300+ industries that are in working relationship with LICET offer opportunities for in-plant training and projects, leading to placement.

- **Research:** LICET believes in learning by doing and making innovative contribution to the world of science and technology. LICET encourages the faculty as well as the students to take active part in national and international seminars and present papers based on original research. Our students do very well on national and international level by presenting creative and innovative proposals and models. LICET invites industries to set up their research facilities in LICET so that our faculty and students could have access. This would pave the way to make joined contribution: Our faculty would become consultants to industries and our students would be able to do in-plant training and project work leading to their placement as well. LICET promotes research on various domains of social demands.

- **God quotient:** To make the students imbibe values in their lives, retreats are organized at regular intervals for catholic students. For other students life skill trainings are organized. These exercises help the students to be more focused and achieve better in their career.

- **Holistic Formation:** LICET is aware that the students are not the finished products of engineering but rather they are in the making. Some students are good in academics, some others in fine arts, and yet others in sports etc. LICET creates an atmosphere for the overall growth of students. Cultural as well as sports are given equal importance at LICET. The multi-talents of the students are showcased during cultural as well as sports/games activities and each student is formed to feel that he/she has talents and hence he/she is worth something in the world of competition. During regular Parents-Teachers-Association meetings the progress of the students are discussed and follow-up actions are taken. Attempts are initiated for financial assistance for the needy. At LICET academic excellence and leadership formation are considered as two axes of education.

- **LICET Tournament** : One could learn a lot from games and sports, such as self-confidence, teamwork etc. In order to promote sportsmanship LICET has come up with LICET Tournament. The LICET TOURNAMENT is organized every year in cricket (men), volleyball (women), and badminton (men and women). This has brought in good teams from other engineering colleges and it helps in students formation as well.

- **Future Direction** : LICET contemplates on introducing new programmes catering to the demands of the industry and also collaborative training programmes in diversified fields. It also intends to promote entrepreneurship and innovation, while strengthening its ties with other universities in and outside India. By building up industry institute relationships and strengthening this bond LICET desires to become a centre of excellence for Research and Development. LICET also envisages to become a leader in the innovative teaching learning process and providing relevant and updated content of the engineering curriculum.

(for information : www.licet.ac.in)

General Rules & Regulations



Students are the ambassadors and torch-bearers of LICET by letting their Light shine in the world. The following rules and regulations, although meant to be deterrent to wrongdoing, would serve better if taken as sign posts and traffic signals for the smooth running of the college

DISCIPLINARY RULES

The following are strictly forbidden. Any violation of these rules will result in dismissal/suspension from the college:

1. Ragging of any kind and any magnitude inside or outside the college campus.

NOTICE ON RAGGING

As per the directions of the Supreme Court by SLP No. 24295 of 2006 dated 16-05-2007 and the Notification F.No.37-3/Legal/AICTE/2009 issued by the AICTE - New Delhi, students are asked to note the following.

“Ragging is a heinous crime and is punishable under various sections of Law.”

The following are some of the acts considered as Ragging and are punishable.

- Any conduct by any student or students whether by words spoken or written or by act which has the effect of teasing, treating or handling with rudeness a fresher or any other student.
- Indulging in rowdy or indisciplined activities by any student or students which cause or likely to cause annoyance, hardship, physical or psychological harm or raise fear or apprehension thereof in any fresher or any other student;
- Asking any student to do any act which such student will not in the ordinary course do and which has the effect of causing or

generating a sense of shame, or torment or embarrassment so as to adversely affect the physique or psyche of such fresher or any other student;

- Any act by a senior student that prevents, disrupts or disturbs the regular academic activity of any other student or a fresher;
- Exploiting the services of a fresher or any other student for completing the academic tasks assigned to an individual or a group of students.
- Any act of physical abuse including all variants of it
- Any act that affects the mental health and self - confidence of a fresher or any other student with or without an intent to derive sadistic pleasure or show of power, authority or superiority by a student over any fresher or any other student.

The Institution can make any one or combination of the following punishments against the students who indulge in ragging:

- Cancellation of admission
- Debarring from appearing for any test/examination or other evaluation process
- Withholding / withdrawing scholarship / fellowship and other benefits
- Suspension/expulsion from the hostel
- Expulsion from the institution and consequent debarring from admission to any other institution.
- Collective punishment: when the persons committing or abetting the crime of ragging are not identified, the institution shall resort to collective punishment as a deterrent to ensure community pressure on the potential raggers.

- If anyone is found guilty of ragging, he/she is entitled to a Rigorous Imprisonment for Two Years and Penalty by the Indian Penal Code. If the crime is of sexually oriented then the punishment may go upto 10 years Rigorous Imprisonment and penalty.

2. Possession/use of cell phones within the campus.

- Use of cellular phones inside the buildings/corridors.(Violation of it will result in confiscation of the mobile phones).

As students enter the campus the mobiles must be in switched-off mode and kept in their purses/ pockets/bags and not taken out for any reason until they leave the premises. Any communications through mobile (oral or SMS) should be done outside the college premises.

3. Any kind of wild noisy and disturbing behaviour/celebrations in the campus.
 4. Chewing gums, smoking, and use of tobacco in any form in any part of the campus.
 5. Possession/use of drugs, alcohol or peddling drugs in the campus or anywhere else.
 6. Causing damage to the college/public property by scribbling on walls, graffiti writing, scratching walls/toilets, breaking furniture, lab equipments, damaging fittings and pipes etc.
 7. Taking tuition from the teachers of our college without prior written permission from the Principal .
 8. Tampering with the contents or misuse of the college / library identity cards, train/bus passes, tickets and tokens
- Any kind of misconduct/misbehaviour inside/outside the campus (in public places, buses, trains, etc.) or detection of foot-board travel, blocking the traffic, unruly behavior in buses/trains or any kind of annoyance to the public will also result in the immediate

withdrawal/permanent cancellation of all student travel concessions and the scholarships.

9. Racing or driving without wearing helmet or with defective silencers or parking the vehicles outside the parking area in the campus.
10. Malpractices such as cheating, bribing, gambling, copying in tests/ exams, giving false declarations, spreading rumours/ unfounded accusations / writing / printing / distributing / displaying unauthorized notices of any kind, etc. in the campus or anywhere else.
11. Inviting/meeting strangers or unauthorized person(s) inside the campus without written permission from the Principal.
12. Standing in parking places and chatting during class hours.
13. Forming or taking part in associations without prior approval from the Principal and taking part in any antisocial and subversive activities inside/outside the campus.

DRESS CODE

Girls : Decent Salwar Kameeze or Chudidhars with duppattas neatly draped and pinned on both shoulders to be worn on Mondays. Knee length Kurti Tops with stoles and pants are allowed on other days of the week.

Boys : Formal full trousers with tucked - in shirt and shoes to be worn on Mondays. Jeans pants and T - shirts are allowed, on other days of the week.

FEE REGULATIONS - COLLEGE FEE

Students are expected to pay the college fee annually in the beginning of every academic year as per the announcement on or before the last date, failing which a late fee decided by the Principal will be collected

for a specified period. Subsequently defaulters will be removed from the rolls. All payments due to the college will be received only by cash or DD and can be paid in the Loyola College IOB extension in favour of LICET, A/C No. 171201000002010. Office copy of the challan should be produced in the accounts section of the college office for updating the college record. Students are also advised to retain all their fee payment receipts securely until the end of their studies and produce them at any time if required for verification.

EXAMINATION FEE

Apart from the college fee as described above, every student is expected to pay the examination fees as prescribed by the institution.

ATTENDANCE

The college timing is 8.00 am to 4.00 pm. All the students are expected to attend classes punctually and regularly. All should aim at 100% attendance. However if there are some important and genuine reasons such as family celebrations, ill health, etc. students can avail leave after getting prior permission from the Head of the Department. If the attendance is less than 75%, he/she cannot appear for the CAT I exams unless he/she meets the HoD and the Vice Principal with a undertaking letter signed by the student and the parent. If the attendance is less than 75% before CAT 2, the parent has to meet the HoD and the Vice Principal with another undertaking letter signed by the student and the parent. In case of less than 75% of cumulative attendance, the student will not be permitted to attend the semester end examination and will have to redo the semester in the subsequent year.

On duty will be provided for the students in case of participation in any national or international events or sports with prior permission from the Dean of Students through proper channel.

PUNCTUALITY

Students should be present in the classroom at the stroke of the bell. The first hour will start with a short prayer for the whole college during which all stand in silence wherever they are and seek the blessings of the Lord. Latecomers should report to the respective HoDs and get his/her signature in the late slip and show it to the teachers for admission into the classroom.

LEAVE • Students should apply for leave only in the prescribed leave application form available in the college office, signed by parents / guardian / Hostel Director and get the endorsement of the HOD.

- If leave is requested for reasons of illness for more than two days, the leave application along with a medical certificate should be submitted by the parent / local guardian on or before the 3rd day of illness. A fitness certificate from the doctor who treated the student should be submitted on the day of rejoining the college. Leave letter submitted after the time limit will not be accepted.

- The name of the student will be removed from the rolls if he/ she is absent continuously for more than 10 days without proper intimation.

- Submission of leave application with / without medical certificates does not entitle a student to earn attendance for the days of his/ her absence.

INTERNAL MARKS

Students will be provided internal marks purely based on the various assessments. Assessment comprises of three main components namely concept test (CT), activity based assessments (ABA) and continuous assessment tests (CAT).

It is mandatory for the students to attend and perform well in all the components to secure the internal marks.

Students are not permitted to take leave during any internal assessment tests. Students are expected to attend all the Activity Based Assessment sessions and submit the activities reports on time.

However, if a student is unable to attend either of these Continuous Assessment Tests due to unforeseen circumstances, they must inform the reason for their absence on or before the day of the Continuous Assessment Test. The student may be given an opportunity to take a supplementary test, subject to prior written approval which will be conducted towards the end of the semester.

Under Regulations 2024, the student has to secure overall 50% of the total marks prescribed for the course and also a minimum of 45% of the marks in continuous internal assessment as well as in the semester end examination to pass the course.

FOREIGN LANGUAGE COURSE

It is mandatory for the students to complete a foreign language course such as French, German, Mandarin (Chinese), Japanese, Spanish, and English (certification) in Regulation 2024. Courses may be undertaken through NPTEL (Swayam Platform) or other reputable learning platforms. In all cases, students must successfully complete the course and submit the certification before the end of the fourth semester.

CLUB ACTIVITES

All students shall enroll, on admission, in any one of the personality and character development programmes (NCC/ NSS/ NSO/ YRC/ Rotaract/ LEAF/ AICUF/ FAC), undergo training for about 65 hours.

PROGRESS REPORT

A report card about a student's progress in curricular and extra-curricular activities, attendance and conduct will be sent by the Principal to the parents or guardians at the end of the assessment tests. Parents

/ guardians have to sign the reports and return them to the college within 10 days of receipt. This is an important record meant for all the four years of study.

IDENTITY CARD

Each student is expected to possess an identity card with his / her recent photograph affixed on it, duly attested by the Principal. They are advised to keep the card with them always. All students should produce their identity cards at the security post, if and when required. Loss of identity card should be reported immediately and duplicate will be issued on paying a fee of Rs. 200/-. All students should surrender their ID cards at the end of the degree programme.

COLLEGE LIBRARY

College library, the heart of the academic institution, caters to the need of both staff and student community. The library is well-stocked with text and reference books. Each department has a library of its own with a collection of books pertaining to the department and could be accessed by everyone to make the best use of this facility. The library has prime sources like journals, magazines, encyclopedia, dictionaries, CD-ROM databases and e-journals to enhance the knowledge of the students.

GENERAL INSTRUCTIONS

- The library is open on all working days from 7.30 am to 7.00 pm.
- Identity card should be shown at the checkpoint on demand.
- Bags, handbags and personal belongings are to be deposited at the depository.
- Any material taken out of the library should be shown to the staff at the checkpoint.

- The users enter the library, after swiping their ID card in the entry machine kept at the security counter. Similarly, when they leave, the leaving time should also be entered in the exit entry register.
- Books will be issued to the students for a period of two weeks.
- Library users are strictly prohibited from taking the borrowed and stamped books back into the library.
- Membership Cards are not transferable.
- Books will be issued, subject to the availability only.
- The condition of the books needs to be checked before leaving the counter.
- Absence from the college will not be considered as an excuse for the delay in the return of books.
- Under special circumstances, the librarian may refuse the issue of books or recall the books already issued from any member without assigning any reason thereof.
- Fine structures are displayed on the library notice boards.
- If the due date falls on a holiday for the library, the next working day will be considered as the due date.
- Bound volumes and unbound issues of periodicals, reference books, damaged books and CD-ROMs will not be issued on loan.
- Before leaving the counter the members must make sure that the books lent to them are in good condition and if not, they must immediately bring it to the notice of the staff on duty at the circulation counter. Otherwise they shall be held responsible for any damage discovered afterwards.
- Books should be handled with care. Marking on books is the most objectionable and may lead to cancellation of membership. Our library is following open access system and hence the members have the privilege of direct access to book shelves including

reference. A book can be freely taken out of shelves, but on no account should it be reshelfed by the members as it leads to misplacement of books. After use, the book may be left on the nearest table, which will be shelved by the library staff.

- Loss of books on loan should be immediately reported to the librarian. Members are liable to replace such books or pay an amount, five times equivalent to the cost of the book. If one volume of a set is lost, the whole set will have to be replaced. The members are liable to pay the overdue charges as admissible, in addition to the cost of the book, up to the date on which the loss was reported. If the book reported as lost is later found out and returned, then overdue charges will be collected from the due date.
- Internet facility can be availed by all category of library members with prior permission from the librarian. During library hours students should refrain from using computer facilities. They can access only E-Journals subscribed and study materials.
- Library may accept donation of manuscripts, books, periodicals etc. from the donors. Such donations once accepted will become the absolute property of the college.
- Library members can make a printout copy of the articles from journals accessed in the central library.
- Loss of ID card has to be reported immediately.
- As each borrower is responsible for the book issued, it is requested not to lend one's card to others. ID card has to be collected, without fail after returning the books, from the circulation counter.
- No due clearance will be issued at the end of every semester after clearing all library due.
- Dustbins provided in the reading area should be used in order to help, keeping the library clean.

LABORATORY

Students should

- Carry the observation note book and the record note book, duly completed and enter the laboratory only after the approval of the staff incharge. They must leave their other belongings in their respective class room.
- Maintain utmost discipline inside the laboratory by avoiding unnecessary talking or indulging in activities which would disturb other students.
- Keep the lab and the work place neat and clean.
- Report all breakages and damages immediately to the staff in charge
- Do not enter the stock room for any reason.
- Leave the lab only after all equipments have been handed over and the work spots inspected by the staff in charge.
- Do not leave the lab without permission from the staff-in-charge under any circumstance.

MENTORING

Each student on admission to LICET will be assigned a teaching faculty as 'Mentor' to monitor/accompany in his/her academic journey until the completion of the degree. The student is expected to meet the mentor periodically for consultation and counselling.

CYBER CRIME

In the world of internet and cyber space, LICET students should be aware that these are devices which could be effectively used or misused/abused. Students who make use of the cyber space, such as Facebook, to defame the good name of the institution or to indulge in character assassination of the staff members as well as fellow students, spreading rumors, harassment, or stalking would be severely dealt with. Any offence would be taken

up for enquiry by the Disciplinary Committee. Students may not be able to avail minor status (for under 18 years of age) for violating any rules and regulations of LICET.

APPEAL TO PARENTS

Parents and local guardians are requested to cooperate with college authorities in the formation of good character, in maintaining regularity in attendance and the academic progress of their children/wards. When warning letters are sent to them, they should respond immediately by contacting the respective HoD/teacher to resolve issues concerning their children/ wards and find ways and means of improving the situation. Parents are informed that industrial visits and in-plant training are compulsory for all students and they should extend full support to help them participate and make use of it. They should also advise their wards to spend their free time either in the library or in discussion with the teaching faculty to enhance their knowledge.

Faculty & Non - teaching staff

LICET LEADERSHIP SINCE 2010

RECTOR

Rev Fr Amal Kulandaisamy SJ	: 2010 – 2013
Rev Fr Francis Jayapathy SJ	: 2013 – 2019
Rev Dr Francis P Xavier SJ	: 2019 – 2023
Rev Dr J. Antony Robinson SJ	: 2023 –

DIRECTOR

Rev Dr Francis P Xavier SJ	: 2010 – 2016
Rev Dr Ignacy Arockyaa SJ	: 2016 – 2017
Rev Dr Alphonse Manickam SJ	: 2017 – 2019
Rev Dr S. Maria Wenisch SJ	: 2019 – 2022
Rev Dr Sebastian Soosai SJ	: 2022 –

PRINCIPAL

Dr Jose Swaminathan	: 2010 – 2018
Dr L. Antony Michael Raj	: 2018 –

OFFICIALS

Rev Dr Sebastian Soosai SJ, PhD	Director
Dr L. Antony Michael Raj, PhD	Principal
Dr I. William Christopher, PhD	Vice Principal
Rev Dr Justine Yasappan SJ, PhD	Dean of Students
Dr K. Shree Meenakshi, PhD	Dean of Women Students
Mr Isidore Tenkeu, ME	ICAM Representative
Dr A. Anitha Juliette, PhD	Dean of Research
Mr N. Prabhu Shankar, ME	Dean - Placement & Industry Interface
Mr T. Maria Baskaran, MA	Administrative Officer

EXTENDED OFFICIALS

Dr. A. Janani, PhD	Controller of Examinations
Ms S. Nirmala, M.Tech.	Co-ordinator, IQAC
Dr S. Benkins Dinesh, PhD	Physical Director

ENGLISH

Ms. MB.Abika Adline Praicy, M.Phil	Asst Professor
Ms. J. Rency Mary, M.Phil	Asst Professor
Ms. S. Aurelia Faustina, M.Phil	Asst Professor

MATHEMATICS

Dr. E. Mike Dison, Ph.D	Asst Professor & HoD/S&H
Rev Dr Justine Yasappan SJ, PhD	Asso Professor & Dean of Students
Dr. S. A. Josephine, PhD	Asst Professor
Dr. A. Kirupa, PhD	Asst Professor
Mr. B. Arulselvam, M.Phil	Asst Professor
Ms. S. Shenbaga Devi, M.Phil	Asst Professor

PHYSICS

Dr. Tomy Scaria, PhD	Asso Professor
Dr. M. Mary Jacqueline, PhD	Asso Professor
Dr. L. Dhivya, PhD	Asst Professor
Dr. A. Alinda Shaly, PhD	Asst Professor

CHEMISTRY

Dr. K. Shree Meenakshi, PhD	Asso Professor & Dean of Women Students
Dr. G. Kavitha, PhD	Asso Professor

Dr. L. Reeta Carolin, PhD

Asst Professor

COMPUTER SCIENCE AND ENGINEERING

Dr. V. J. Sharmila, PhD

Asso Professor & HoD

Dr. K. Gopalakrishnan, PhD

Professor

Ms. S. Nirmala, M.Tech

Asso Professor

Dr. G. R. Jainish, PhD

Asso Professor

Dr. S. Mary Virgil Nithya, PhD

Asst Professor

Ms. A. Jeevitha, ME

Asst Professor

Mr. B. R. Sathish, ME

Asst Professor

Ms. R. Sathia Priya, ME

Asst Professor

Dr. L. Remegius Praveen Sahayaraj, PhD

Asst Professor

Ms. J. Limsa Joshi, ME

Asst Professor

Ms. P. Delphy, ME

Asst Professor

Ms. Daya Mary Mathew, M.Tech

Asst Professor

Dr. P. Arulmozhi, PhD

Asst Professor

Ms. A. Priya, ME

Asst Professor

Ms. S. Accelia, ME

Asst Professor

Ms. L. Freesie Greta, ME

Asst Professor

ELECTRONICS AND COMMUNICATION ENGINEERING

Ms L. J. Jenifer Suriya, ME

Asst Professor & HoD

Dr A. Anitha Juliette, PhD

Asso Professor &
Dean of Research

Dr. R. Umamaheswari, PhD

Asso Professor

Dr. S. Krishnakumari, PhD

Asso Professor

Dr S. Dhilip Kumar, PhD

Asso Professor

Mr F. P. Mahimai Don Bosco, M.Tech.

Asst Professor

Mr I. Suman Maria Tony, ME

Asst Professor

Ms A. Jerlin, ME	Asst Professor
Mr S. Robert Rajkumar, ME	Asst Professor
Ms R. Vidhya, ME	Asst Professor
Ms. Viji Charles, ME	Asst Professor
Mr. C. Augustine, ME	Asst Professor

ELECTRICAL AND ELECTRONICS ENGINEERING

Mr A. Infantraj, M.Tech.	Asst Professor & HoD
Dr I. William Christopher, PhD	Professor & Vice-Principal
Dr S. Prathiba, PhD	Professor
Dr A. Inba Remy, PhD	Asso Professor
Dr M. Augustine, PhD	Asso Professor
Dr L. Ramya Hyacinth, PhD	Asst Professor
Dr A. Santhi Mary Antony, PhD	Asst Professor
Ms J. S. Nancy Mary, ME	Asst Professor
Dr S. Sathya Bharathy,	Asst Professor
Ms G. Annie Nancy, ME	Asst Professor
Ms A. R. Danila Shirly, ME	Asst Professor
Dr. L. Priya, PhD	Asst Professor
Ms. J. Josephine hope Hailma, ME	Asst Professor

INFORMATION TECHNOLOGY

Ms Sherril Sophie Maria Vincent, ME	Asst Professor & HoD
Dr A. Janani, PhD	Asso Professor & COE
Dr R. Juliana, PhD	Professor
Ms E. Anitha, ME	Asst Professor
Ms V. Viancy, M.Tech.	Asst Professor
Ms G. Shobana, MTech	Asst Professor
Ms V. Kavitha, MTech	Asst Professor

Mr C. Marshal Mano, MTech
Ms. M. Meenalakshmi, ME
Dr.K. Laila, PhD

Asst Professor
Asst Professor
Asst Professor

ARTIFICIAL INTELLIGENCE AND DATA SCIENCE

Ms J. Christina, ME
Lt H. Bemeshia Smitha, ME

Asst Professor & HoD
Asst Professor

MECHANICAL ENGINEERING

Mr X. Regis, ME
Mr D. James Deepak, ME

Dr L. Antony Michael Raj, PhD
Mr N. Prabhu Shankar, ME

Asst Professor & HoD
Asst Professor &
Academic Coordinator
Professor & Principal
Asst Professor & Dean
Placement & Industry Interface
Professor
Asso Professor
Asso Professor
Asst Professor
Asst Professor
Asst Professor
Asst Professor
Asst Professor
Asst Professor
Asst Professor
Asst Professor

Dr E. Madhavan Pillai, PhD
Dr D. Moses Raja Cecil, PhD,
Dr G. K. Sathish Kumar, PhD
Mr R. Pandian, ME
Mr P. Chandrasekhar, ME
Mr S. Jackson Irudhayam, ME
Mr J. John Mathuram, ME
Mr E. Sathish, ME
Mr L. Ezhil Ruban, ME
Mr M. Martin Charles, ME
Dr D. Antony Prabu, PhD

PHYSICAL EDUCATION

Dr S. Benkins Dinesh, PhD

Director of Physical Education

LIBRARY

Dr S. Gunasekaran, PhD	Librarian
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MENTOR, WELL-BEING CUM COUNSELLING SERVICES

Ms. C. S. Thirumagal, MSc	Counsellor
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LICET HOSTEL – MEN

Rev Dr A. Louie Albert SJ	Director
Rev Dr Justine Yasappan SJ, PhD	Deputy Director

LICET HOSTEL – WOMEN

Rev Sr P. Alice Mary	Director
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NON - TEACHING STAFF

CENTRAL OFFICE:

Mr. T. Maria Baskaran, MA	Administrative Officer
Mr P. Jerome, MCom	Liaison Officer
Ms L. Prabha MSc, MBA	PRO & PA to Principal
Mr R. Louis Martin, BCom, MBA	Chief Accountant
Mr A. Daniel Raj, MA, MBA	Accounts Assistant
Ms S. Chitra, BCom	Office Executive
Ms A. Diana Mary, MA	Office Executive
Ms. M.P. Vishali, BE	Receptionist
Mr X. Augustin, ITI	Electrical Maintenance
Mr. I. Sivakumar, ITI	Plumber cum Electrician

EXAM CELL:

Mr W. Mosus Xavier, BSc	Office Executive
Mr L. Thomas Rajesh, MA	Office Executive

LIBRARY:

Ms L. Anandhi, BCom, CLIS	Library Assistant
Mr C. John Britto, MCom, MPhil	Office Executive
Mr G. Fredrick Joseph Rajan, MA, MLIS	Library Assistant

LAB INSTRUCTOR – CHEMISTRY:

Ms N. Subalakshmi, MSc, BEd	Lab Instructor
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LAB INSTRUCTOR – PHYSICS:

Mr D. Robert	Lab Instructor
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TECHNICAL STAFF – CSE:

Mr S. Murugan, BSc, BEd, DCT	System Administrator
Mr K. Ram Kumar MSc, MPhil	Lab Instructor
Ms. S. Vinodhini BE	Lab Instructor

TECHNICAL STAFF – ECE:

Mr R. Kumaran, BTech	Lab Instructor
Mr H. Ajikumar, BE	Lab Instructor
Ms. A. Aaroniya ME	Lab Instructor

TECHNICAL STAFF – EEE:

Mr S. Raja Ram, BE	Lab Instructor
Mr A. Selvakumar, DEEE, BSW	Lab Instructor
Mr M. Kotteeswaran, DECE	Lab Instructor

TECHNICAL STAFF – IT:

Ms P. M. Reni Priya BE	Lab Instructor
Mr. R. Solomon Raja, B.Tech.	Network Administrator

Ms. K. Seejamini, M.Tech.	Lab Instructor
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Ms. M. Vijayalakshmi	Lab Instructor
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TECHNICAL STAFF – MECHANICAL:

Mr N. Krishnan, ITI	Workshop Superintendent
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Mr A. Arockia Dass, ITI	Lab Instructor
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Mr V. Selvakumar, DME, BE	Lab Instructor
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Mr N. Neelakandan,	Lab Instructor
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Mr S. Sadagopan, ITI, CTI, DME	Lab Instructor
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AUDIO TECHNICIAN:

Mr A. Cyril Vinoth Kumar	Audio Technician
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OFFICE ASSISTANTS:

Ms M. Sagaya Lilly	Office Assistant
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Mr C. Chandraprakash	Office Assistant
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Mr R. Gupta	Office Assistant
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Mr S. Edward Sam Immanuel	Office Assistant
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Mr. P. Athi Maran, ITI	Office Assistant
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DRIVER:

Mr S. Ramesh	Driver
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GARDENER:

Mr S. Jelin Rethnaraj	Gardener
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SECURITY:

Mr Khem Raj Rijal	Security
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Mr Ganesh Sharma	Security
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MAINTENANCE STAFF:

Ms K. Parimala	Maintenance
Ms B. Muniammal (alias) Shanti	Maintenance
Ms A. Celin Mary	Maintenance
Ms C. Amutha	Maintenance
Ms O. Subhashini	Maintenance
Ms R. Sebasthiyammal	Maintenance
Ms V. Lalitha	Maintenance
Ms O. Saramma	Maintenance
Ms B. Devi	Maintenance
Ms N. Devamma	Maintenance
Mr P. Periyakondaiah	Maintenance
Mr M. Daniel	Maintenance
Ms. Sorna Kumari	Maintenance
Ms. S. Mangai	Maintenance

Academic Calendar 2024-2025

JULY - 2024

Date	Day	COMMON EVENTS	ACADEMIC EVENTS			NO.OF WORKING DAYS		
			FIRST YEAR (FY) Batch 2023 - 2027	SECOND YEAR (SY) Batch 2022 - 2026	HIGHER SEMES-TER (HS)	FY	SY	HS
1	MON							
2	TUE							
3	WED							
4	THU							
5	FRI							
6	SAT							
7	SUN							
8	MON							
9	TUE							
10	WED		Commence-ment of End Semester Examinations	Commencement of End Semester Examinations				
11	THU							
12	FRI							
13	SAT							
14	SUN							
15	MON							

JULY - 2024

Date	Day	COMMON EVENTS	ACADEMIC EVENTS			NO.OF WORK-ING DAYS		
			FIRST YEAR (FY) Batch 2023 - 2027	SECOND YEAR (SY) Batch 2022 - 2026	HIGHER SEMESTER (HS)	FY	SY	HS
16	TUE							
17	WED	Muharram - Holiday						
18	THU							
19	FRI							
20	SAT							
21	SUN							
22	MON							
23	TUE							
24	WED							
25	THU	Faculty Orientation Program						
26	FRI	Faculty Orientation Program						
27	SAT							
28	SUN							
29	MON							
30	TUE							
31	WED	Loyola College Inaugural Centenary Eucharistic Celebration -St Ignatius of Loyola SJ						

AUGUST - 2024

Date	Day	COMMON EVENTS	ACADEMIC EVENTS	NO.OF WORKING DAYS
			HIGHER SEMESTER (HS) Batch 2021-2025 Batch 2022-2026 Batch 2023-2027	HS
1	THU	Inagural Prayer Service (IV Year)	Placement Training for IV Years	
2	FRI		Placement Training for IV Years	
3	SAT			
4	SUN			
5	MON		Placement Training for IV Years	
6	TUE		Placement Training for IV Years	
7	WED		Placement Training for IV Years	
8	THU		Placement Training for IV Years	
9	FRI		Placement Training for IV Years	
10	SAT	10th Reunion of LICET Class of 2014		
11	SUN			
12	MON	Inaugural Prayer Service & Student Orientation Program (III Years)	Commencement of Classes : AY 2024-25 (Higher Semesters) Placement Training for IV Years	1
13	TUE	Inaugural Prayer Service & Student Orientation Program (II Years)	Placement Training for IV Years	1
14	WED		Placement Training for IV Years	2
15	THU	Independence Day / 10th Annual Alumni Meet		

AUGUST - 2024

Date	Day	COMMON EVENTS	ACADEMIC EVENTS	NO.OF WORKING DAYS
			HIGHER SEMESTER (HS) Batch 2021-2025 Batch 2022-2026 Batch 2023-2027	HS
16	FRI	Student Orientation Program (IV Years)		3
17	SAT		Day Order : Thursday	4
18	SUN			
19	MON			5
20	TUE	10th LICET Book Fair		6
21	WED	10th LICET Book Fair		7
22	THU		CCM 1	8
23	FRI			9
24	SAT			
25	SUN			
26	MON	Krishna Jayanthi		
27	TUE			10
28	WED			11
29	THU			12
30	FRI		Unit 1 Completion	13
31	SAT			

SEPTEMBER - 2024

Date	Day	COMMON EVENTS	ACADEMIC EVENTS		NO.OF WORKING DAYS	
			FIRST YEAR (FY) Batch 2024-2028	HIGHER SE- MESTER (HS) Batch 2021-2025 Batch 2022-2026 Batch 2023-2027	FY	HS
1	SUN					
2	MON					14
3	TUE					15
4	WED	Inagural Prayer Service & Student Induction Program/SIP : IGNITEEN-2024 for FY-(B2024-2028) -Begins		Unit 1 Completion Report Submission		16
5	THU					17
6	FRI					18
7	SAT	Vinayakar Chathurthi				
8	SUN					
9	MON	11th LICET Tournament -Begins				19
10	TUE					20
11	WED					21
12	THU					22
13	FRI	11th LICET Tournament -Ends				23
14	SAT					
15	SUN					

SEPTEMBER - 2024

Date	Day	COMMON EVENTS	ACADEMIC EVENTS		NO.OF WORKING DAYS	
			FIRST YEAR (FY) Batch 2024-2028	HIGHER SE- MESTER (HS) Batch 2021-2025 Batch 2022-2026 Batch 2023-2027	FY	HS
16	MON					24
17	TUE	Milad-un-Nabi				
18	WED					25
19	THU			Unit 2 Completion		26
20	FRI					27
21	SAT					
22	SUN					
23	MON			Unit 2 Completion Report Submission		28
24	TUE					29
25	WED	Student Induction Program/ SIP : IGNI-TEEN-2024 for FY- Ends				30
26	THU		Commencement of Classes : AY 2024-25 (1 Year) Batch 2024-2028		1	31
27	FRI				2	32
28	SAT	Symposium 2024				
29	SUN					
30	MON				3	33

OCTOBER - 2024

Date	Day	COMMON EVENTS	ACADEMIC EVENTS		NO.OF WORK- ING DAYS	
			FIRST YEAR (FY) Batch 2024-2028	HIGHER SEMESTER (HS) Batch 2021-2025 Batch 2022-2026 Batch 2023-2027	FY	HS
1	TUE			CCM 2	4	34
2	WED	Gandhi Jayanthi				
3	THU			CAT 1 - Begins	5	35
4	FRI				6	36
5	SAT		Day Order : Wednesday	Day Order : Wednesday	7	37
6	SUN					
7	MON		CCM 1	Unit 3 Completion	8	38
8	TUE				9	39
9	WED				10	40
10	THU		Unit 1 Completion	CAT 1 - Ends/ Unit 3 Completion Report Submission	11	41
11	FRI	Ayutha Pooja				
12	SAT	Vijaya Dasami				
13	SUN					
14	MON				12	42
15	TUE				13	43

OCTOBER - 2024

Date	Day	COMMON EVENTS	ACADEMIC EVENTS		NO.OF WORK- ING DAYS	
			FIRST YEAR (FY) Batch 2024-2028	HIGHER SEMESTER (HS) Batch 2021-2025 Batch 2022-2026 Batch 2023-2027	FY	HS
16	WED				14	44
17	THU		Unit 1 Completion Report Submission		15	45
18	FRI	Engenia 2024 - Off Stage				
19	SAT	Engenia 2024- On Stage				
20	SUN					
21	MON				16	46
22	TUE				17	47
23	WED				18	48
24	THU				19	49
25	FRI				20	50
26	SAT					
27	SUN					
28	MON				21	51
29	TUE			Unit 4 Completion	22	52
30	WED				23	53
31	THU	Deepavali				

NOVEMBER - 2024

Date	Day	COMMON EVENTS	ACADEMIC EVENTS		NO.OF WORK- ING DAYS	
			FIRST YEAR (FY) Batch 2024-2028	HIGHER SEMESTER (HS) Batch 2021-2025 Batch 2022-2026 Batch 2023-2027	FY	HS
1	FRI					
2	SAT					
3	SUN					
4	MON		Unit 2 Completion	Unit 4 Completion Report Submission	24	54
5	TUE				25	55
6	WED			CCM 3	26	56
7	THU		Unit 2 Completion Report Submission		27	57
8	FRI				28	58
9	SAT	Parent - Teachers Meet (II, III and IV Year Students)	Day Order : Thursday	Day Order : Thursday	29	59
10	SUN					
11	MON		CAT 1 - Begins		30	60
12	TUE				31	61
13	WED			Unit 5 Completion / CAT 2 - Begins	32	62
14	THU				33	63
15	FRI		Unit 3 Completion	Unit 5 Completion Report Submission	34	64

NOVEMBER - 2024

Date	Day	COMMON EVENTS	ACADEMIC EVENTS		NO.OF WORK- ING DAYS	
			FIRST YEAR (FY) Batch 2024-2028	HIGHER SEMESTER (HS) Batch 2021-2025 Batch 2022-2026 Batch 2023-2027	FY	HS
16	SAT					
17	SUN					
18	MON		CAT 1 - Ends		35	65
19	TUE		Unit 3 Completion Report Submission		36	66
20	WED		CCM 2		37	67
21	THU			CAT 2 - Ends	38	68
22	FRI			Last Working Day	39	69
23	SAT	Parent -Teachers Meet (1 Year Students)	Day Order : Friday	Day Order : Friday	40	
24	SUN					
25	MON			Commencement of Se- mester End Examinations	41	
26	TUE				42	
27	WED				43	
28	THU				44	
29	FRI				45	
30	SAT					

DECEMBER - 2024

Date	Day	COMMON EVENTS	ACADEMIC EVENTS		NO.OF WORKING DAYS	
			FIRST YEAR (FY) Batch 2023-2027	HIGHER SEMESTER (HS) Batch 2021-2025 Batch 2020-2024	FY	HS
1	SUN					
2	MON				46	
3	TUE		Unit 4 Completion		47	
4	WED				48	
5	THU				49	
6	FRI		Unit 4 Completion Report Submission		50	
7	SAT					
8	SUN					
9	MON		CCM 3		51	
10	TUE				52	
11	WED				53	
12	THU				54	
13	FRI				55	
14	SAT					
15	SUN					

DECEMBER - 2024

Date	Day	COMMON EVENTS	ACADEMIC EVENTS		NO.OF WORKING DAYS	
			FIRST YEAR (FY) Batch 2023-2027	HIGHER SEMESTER (HS) Batch 2021-2025 Batch 2020-2024	FY	HS
16	MON				56	
17	TUE				57	
18	WED				58	
19	THU				59	
20	FRI				60	
21	SAT		Unit 5 Completion		61	
22	SUN	Christmas and New Year Vacation Begins				
23	MON					
24	TUE					
25	WED	Christmas - Hol- iday				
26	THU					
27	FRI					
28	SAT					
29	SUN					
30	MON					
31	TUE					

JANUARY - 2025

Date	Day	COMMON EVENTS	ACADEMIC EVENTS		NO.OF WORKING DAYS	
			FIRST YEAR (FY) Batch 2024-2028	HIGHER SE- MESTER (HS) Batch 2021-2025 Batch 2022-2026 Batch 2023-2027	FY	HS
1	WED	New Year-Holiday				
2	THU	Christmas and New Year Vacation Ends				
3	FRI		CAT 2 - Begins	Commencement of Semester End Practical Examinations	62	
4	SAT		Day Order : Monday		63	
5	SUN					
6	MON				64	
7	TUE				65	
8	WED				66	
9	THU		CAT 2- Ends	Prayer Service & Commencement of Classes : AY 2024-25 (Even Semester)	67	1
10	FRI				68	2
11	SAT		Day Order : Wednesday / Last Working Day	Day Order : Wednesday	69	3
12	SUN					
13	MON					
14	TUE	Pongal -Holiday				
15	WED	Thiruvalluvar Day-Holiday				

JANUARY - 2025

Date	Day	COMMON EVENTS	ACADEMIC EVENTS		NO.OF WORKING DAYS	
			FIRST YEAR (FY) Batch 2023-2027	HIGHER SEMESTER (HS) Batch 2021-2025 Batch 2020-2024	FY	HS
16	THU	Uzhavar Thirunal-Holiday				
17	FRI					
18	SAT					
19	SUN					
20	MON		Commencement of Semester End Examinations			4
21	TUE					5
22	WED					6
23	THU					7
24	FRI			CCM 1		8
25	SAT					
26	SUN	Republic Day				
27	MON					9
28	TUE					10
29	WED					11
30	THU			Unit 1 Completion		12
31	FRI		Commencement of Semester End Practical Examinations			13

FEBRUARY - 2025

Date	Day	COMMON EVENTS	ACADEMIC EVENTS		NO.OF WORK- ING DAYS	
			FIRST YEAR (FY) Batch 2024-2028	HIGHER SEMESTER (HS) Batch 2021-2025 Batch 2022-2026 Batch 2023-2027	FY	HS
1	SAT					
2	SUN					
3	MON			CCM-1 Report Submis- sion		14
4	TUE			Unit 1 Completion Report Submission		15
5	WED					16
6	THU					17
7	FRI					18
8	SAT					
9	SUN					
10	MON		Prayer Service & Com- mencement of Classes : AY 2024-25 (Even Semester)		1	19
11	TUE	Thaipusam				
12	WED				2	20
13	THU				3	21
14	FRI				4	22
15	SAT					

FEBRUARY - 2025

Date	Day	COMMON EVENTS	ACADEMIC EVENTS		NO.OF WORK- ING DAYS	
			FIRST YEAR (FY) Batch 2024-2028	HIGHER SEMESTER (HS) Batch 2021-2025 Batch 2022-2026 Batch 2023-2027	FY	HS
16	SUN					
17	MON				5	23
18	TUE			Unit 2 Completion	6	24
19	WED				7	25
20	THU		CCM 1		8	26
21	FRI			Unit 2 Completion Report Submission	9	27
22	SAT					
23	SUN					
24	MON				10	28
25	TUE				11	29
26	WED		Unit 1 Completion	CAT 1 - Begins	12	30
27	THU				13	31
28	FRI		CCM-1 Report Submis- sion		14	32

MARCH - 2025

Date	Day	COMMON EVENTS	ACADEMIC EVENTS		NO.OF WORK- ING DAYS	
			FIRST YEAR (FY) Batch 2024-2028	HIGHER SEMESTER (HS) Batch 2021-2025 Batch 2022-2026 Batch 2023-2027	FY	HS
1	SAT					
2	SUN					
3	MON		Unit 1 Completion Report Submission		15	33
4	TUE				16	34
5	WED				17	35
6	THU			Unit 3 Completion	18	36
7	FRI			CCM 2	19	37
8	SAT	14th Sports Day				
9	SUN					
10	MON			Unit 3 Completion Report Submission	20	38
11	TUE				21	39
12	WED				22	40
13	THU			CCM-2 Report Sub- mission	23	41
14	FRI		Unit 2 Completion		24	42
15	SAT					

MARCH - 2025

Date	Day	COMMON EVENTS	ACADEMIC EVENTS		NO.OF WORKING DAYS	
			FIRST YEAR (FY) Batch 2024-2028	HIGHER SEMESTER (HS) Batch 2021-2025 Batch 2022-2026 Batch 2023-2027	FY	HS
16	SUN					
17	MON				25	43
18	TUE				26	44
19	WED		Unit 2 Completion Report Submission		27	45
20	THU				28	46
21	FRI				29	47
22	SAT	Parent -Teachers Meet (II, III and IV Year Students)	CAT 1 - Begins Day Order : Tuesday	Unit 4 Completion / Day Order : Tuesday	30	48
23	SUN					
24	MON				31	49
25	TUE				32	50
26	WED	14th College Day		Unit 4 Completion Report Submission	33	51
27	THU				34	52
28	FRI		CAT 1 - Ends		35	53
29	SAT					
30	SUN	Telugu New Year				
31	MON	Idul Fitr				

APRIL - 2025

Date	Day	COMMON EVENTS	ACADEMIC EVENTS		NO.OF WORKING DAYS	
			FIRST YEAR (FY) Batch 2024-2028	HIGHER SEMESTER (HS) Batch 2021-2025 Batch 2022-2026 Batch 2023-2027	FY	HS
1	TUE		Unit 3 Completion/ CCM 2	CCM 3	36	54
2	WED				37	55
3	THU		Unit 3 Completion Report Submission		38	56
4	FRI		CIA-I Upload Ends		39	57
5	SAT	Parent -Teachers Meet (1 Year Students)	Day Order : Monday	Day Order : Monday	40	58
6	SUN					
7	MON			Unit 5 Completion/ CAT 2 - Begins	41	59
8	TUE		CCM-2 Report Submis- sion	CCM-3 Report Sub- mission	42	60
9	WED				43	61
10	THU	Mahavir Jayanti				
11	FRI			Unit 4 Completion Report Submission	44	62
12	SAT		Day Order : Thursday	Day Order : Thursday	45	63
13	SUN					
14	MON	Tamil New Year				
15	TUE			CAT 2 - Ends	46	64

APRIL - 2025

Date	Day	COMMON EVENTS	ACADEMIC EVENTS		NO.OF WORKING DAYS	
			FIRST YEAR (FY) Batch 2024-2028	HIGHER SEMESTER (HS) Batch 2021-2025 Batch 2022-2026 Batch 2023-2027	FY	HS
16	WED				47	65
17	THU		Unit 4 Completion	Last Working Day	48	66
18	FRI	Good Friday				
19	SAT					
20	SUN					
21	MON			Commencement of Semester End Practical Examinations	49	
22	TUE		Unit 4 Completion Report Submission		50	
23	WED				51	
24	THU				52	
25	FRI				53	
26	SAT					
27	SUN					
28	MON			Commencement of Semester End Examinations	54	
29	TUE		CCM 3		55	
30	WED				56	

MAY - 2025

Date	Day	COMMON EVENTS	ACADEMIC EVENTS		NO.OF WORKING DAYS	
			FIRST YEAR (FY) Batch 2024-2028	HIGHER SEMESTER (HS) Batch 2021-2025 Batch 2022-2026 Batch 2023-2027	FY	HS
1	THU		May Day			
2	FRI				57	
3	SAT				58	
4	SUN					
5	MON				59	
6	TUE		Unit 5 Completion / CAT 2 - Begins		60	
7	WED		CCM-3 Report Submission		61	
8	THU		Unit 5 Completion Report Submission		62	
9	FRI				63	
10	SAT					
11	SUN					
12	MON				64	
13	TUE		CAT 2 - Ends		65	
14	WED				66	
15	THU				67	

MAY - 2025

Date	Day	COMMON EVENTS	ACADEMIC EVENTS		NO.OF WORKING DAYS	
			FIRST YEAR (FY) Batch 2024-2028	HIGHER SEMESTER (HS) Batch 2021-2025 Batch 2022-2026 Batch 2023-2027	FY	HS
16	FRI		Last Working Day		68	
17	SAT					
18	SUN					
19	MON		Commencement of Semester End Practical Examinations			
20	TUE					
21	WED					
22	THU					
23	FRI					
24	SAT					
25	SUN					
26	MON		Commencement of Semester End Examinations			
27	TUE					
28	WED					
29	THU					
30	FRI					
31	SAT					

JUNE - 2025

Date	Day	COMMON EVENTS	ACADEMIC EVENTS		NO.OF WORKING DAYS	
			FIRST YEAR (FY) Batch 2024-2028	HIGHER SEMESTER (HS) Batch 2021-2025 Batch 2022-2026 Batch 2023-2027	FY	HS
1	SUN					
2	MON					
3	TUE					
4	WED					
5	THU					
6	FRI					
7	SAT	Bakrid / Eid al Adha				
8	SUN					
9	MON					
10	TUE					
11	WED					
12	THU					
13	FRI					
14	SAT					
15	SUN					

JUNE - 2025

Date	Day	COMMON EVENTS	ACADEMIC EVENTS		NO.OF WORKING DAYS	
			FIRST YEAR (FY) Batch 2024-2028	HIGHER SEMESTER (HS) Batch 2021-2025 Batch 2022-2026 Batch 2023-2027	FY	HS
16	MON					
17	TUE					
18	WED					
19	THU					
20	FRI					
21	SAT					
22	SUN					
23	MON					
24	TUE					
25	WED					
26	THU					
27	FRI					
28	SAT					
29	SUN					
30	MON					

JULY - 2025

Date	Day	COMMON EVENTS	ACADEMIC EVENTS		NO.OF WORKING DAYS	
			FIRST YEAR (FY) Batch 2025-2029	HIGHER SEMESTER (HS) Batch 2024-2028 Batch 2023-2027 Batch 2024-2028	FY	HS
1	TUE					
2	WED					
3	THU					
4	FRI					
5	SAT					
6	SUN	Muharram				
7	MON					
8	TUE					
9	WED					
10	THU					
11	FRI					
12	SAT					
13	SUN					
14	MON					
15	TUE					

JULY - 2025

Date	Day	COMMON EVENTS	ACADEMIC EVENTS		NO.OF WORKING DAYS	
			FIRST YEAR (FY) Batch 2025-2029	HIGHER SEMESTER (HS) Batch 2024-2028 Batch 2023-2027 Batch 2024-2028	FY	HS
16	WED					
17	THU					
18	FRI					
19	SAT					
20	SUN					
21	MON					
22	TUE					
23	WED					
24	THU					
25	FRI					
26	SAT					
27	SUN					
28	MON					
29	TUE					
30	WED					
31	THU	St Ignatius of Loyola SJ				

ODD SEMESTER TIMETABLE



Semester :

Branch :

	1	2	09.50 - 10.10	3	4	5	12.40 - 01.30	6	7	8
08.00 - 09.00		09.00 - 09.50		10.10 - 11.00	11.00 - 11.50	11.50 - 12.40		01.30 - 02.20	02.20 - 03.10	03.10 - 04.00
MON			B R E A K							
TUE			L U N C H							
WED										
THU										
FRI										

EVEN SEMESTER TIMETABLE



Academic Year :

Semester :

Branch :

	1	2	09.50 - 10.10	3	4	5	12.40 - 01.30	6	7	8
	08.00 - 09.00	09.00 - 09.50		10.10 - 11.00	11.00 - 11.50	11.50 - 12.40		01.30 - 02.20	02.20 - 03.10	03.10 - 04.00
MON			B R E A K				L U N C H			
TUE										
WED										
THU										
FRI										

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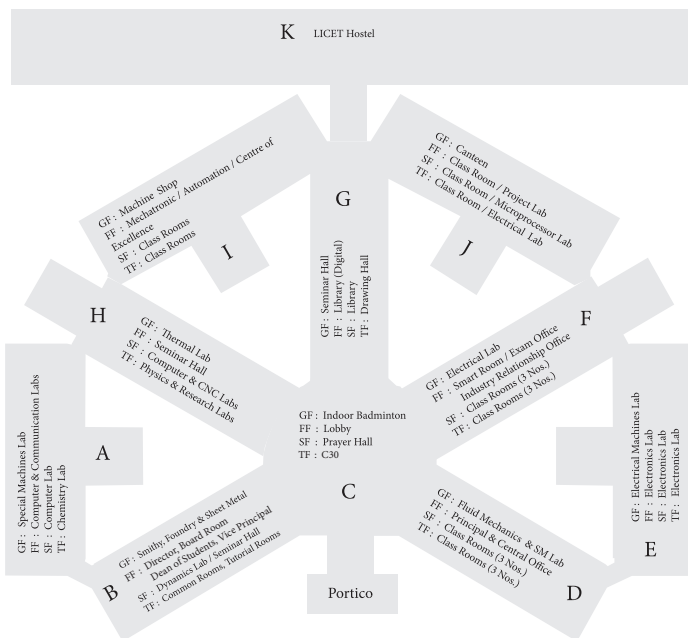
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LICET BUILDING PLAN





The Constitution of India

PREAMBLE

**WE, THE PEOPLE OF INDIA,
having solemnly resolved to constitute India into a
SOVEREIGN SOCIALIST
SECULAR DEMOCRATIC REPUBLIC
and to secure to all its citizens:**

**JUSTICE, social, economic and political;
LIBERTY of thought,
expression, belief, faith and worship;**

**EQUALITY of status and of opportunity;
and to promote among them all
FRATERNITY assuring the dignity of the
individual and the unity and
integrity of the Nation;**

**IN OUR CONSTITUENT ASSEMBLY
this twenty-sixth day of November, 1949, do
HEREBY ADOPT, ENACT AND GIVE TO
OURSELVES THIS CONSTITUTION.**





THE JESUITS OF THE CHENNAI PROVINCE work on these APOSTOLIC PREFERENCES

Empowering the Dalits, especially Dalit Christians, tribals, refugees, migrants and other marginalised and disadvantaged groups.

Preserving and protecting the environment and safeguarding the rights of those affected by environmental degradation.

Providing holistic and integral formation to youth to be agents of social transformation.

Promoting justice, peace, reconciliation and secular values in response to all forms of fundamentalism and casteism.

Forming our men to be rooted in Ignatian Spirituality and credible in life and mission.



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Forming engineers to engineer
a just society

